Study day on “The LMD System in the Algerian University: Realities, Experiences and Expectations
May, 13, 2014

Tracks:

Working on the syllabi introduced and developed since the launching of the LMD system in Béjaia in 2004/2005 led us notice a serious concern about their content, their evaluation and their role in training future trainers. This should hopefully be the starting point to develop a depth of knowledge and skill based on programmes’ evaluation through your constructive, varied and instructive communications in order to give back valuable things to our teaching and learning community and think of how to develop these syllabi and create better structured, unified programmes. Our problem is based on how various universities in Algeria design courses and syllabi that suit the need of the social and economic life. Evaluative discussions are necessary to debate issues of such a kind in a decade time.

- Course and syllabus design orientations within the LMD system (studies and papers which examine and discuss the principles of needs analysis, choice of content and organization of the English LMD course in terms of units and credits: the content of each unit and its modules)
- Course implementation: modern techniques of teaching the four skills (studies and papers which concentrate on the phases, input and activity task types for the four skills
- Course implementation: modern techniques of teaching content subjects (lectures) to reach international standards.
- Assessing and evaluation of the four skills within the LMD system (changing methods and techniques of assessment to measure the credits and units achievements).

Study day’s objectives

- To assess the current situation of education in Béjaia within the LMD SYSTEM
- To adopt the strategies and techniques to fit the objectives and constrains of the new system
- To search the state of the art practices and achievements in our classes
- To sensitize stakeholders (decision-makers, researchers teachers, students and parents) as to the seriousness of the challenges of the LMD system
- To discuss the criteria for students’ acceptance to learn EFL within the LMD in Béjaia.
- Discuss e-learning and technology integration within the LMD system.
- Discuss the new suggested programme for first and second year students.

Tracks:

Dear Participants

Working on the syllabi introduced and developed since the launching of the LMD system in Béjaia in 2004/2005 led us notice a serious concern about their content, their evaluation and their role in training future trainers. This should hopefully be the starting point to develop a depth of knowledge and skill based on programmes’ evaluation through your constructive, varied and instructive communications in order to give back valuable things to our teaching and learning community and think of how to develop these syllabi and create better structured, unified programmes.
The Organizing committee
The Honorary President of the Study
Day: Dr BEKTACHE Mourad, the Dean of the Faculty of Arts and Languages of Bejaia University.

Organisation Chair:
AHOUARI-IDRI Nadia, MAA/ Scientific Committee Chair, Bejaia University.

Members:
- Dr MAOUCHE Salima, MCB/ Vice-Decharge of Post-graduate studies, Scientific Research and External Relations, Bejaia University.
- KACI Fadhêla, MAA, Head of the department, Bejaia University.
- TOUCHE Nouara, MAA, Bejaia University.
- OUALI Chafa, MAA, Bejaia University.
- IMERZOUKEN Sonia, MAA, Bejaia University.
- HALIL Houria, MAA, Bejaia University.
- HAFIR Kahina, MAB, Bejaia University.
- SLIMI Sabrina, MAB, Joint head of department, Bejaia University.
- OUTEMZABET Belkacem, MAB, Bejaia University.

The Study Day’s date (May; 13, 2014) will be held at Aboudaou Campus of Abderrahmane Mira University. It is organized by the Department of English, Faculty of Arts and Languages.

Papers are allotted 10-minute slots to be followed by 15 minutes discussion. Technical equipment including overhead projector, laptop, loudspeakers, will be available. Please contact the local organizing committee for any specific requirements.