

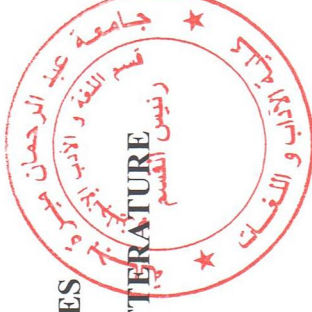
PEOPLE 'S DEMOCRATIC REPUBLIC OF ALGERIA

MINISTRY OF HIGHER EDUCATION AND SCIENTIFIC RESEARCH

BEJAIA UNIVERSITY

FACULTY OF LETTERS AND LANGUAGES

DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE



CALL FOR PAPERS

FIRST HYBRIDE NATIONAL CONFERENCE on

Research Methodologies Issues in Higher Education

On Mai 29th/30th 2024

PRFU project: New Trends in English Language teaching N°H02L01UN060120230002

PRFU Project: Needs' Analysis, Course Design and Textbook Preparation in English for Medical Purposes N°H02L01UN060120230001

Conference Presidents:

Dr. Sonia IMERZOUKENE & Dr. Allal BELAID

The Rationale

Research serves as a cornerstone for teachers' professional growth and development in higher education, fostering a culture of inquiry, innovation and excellence in teaching and learning processes. Engaging in research allows teachers to continuously develop their knowledge and skills in their field of study. By staying abreast of the latest research findings, methodologies, and adequate practices, educators can enhance both their instructional effectiveness and student learning outcomes. Research also provides instructors with opportunities to innovate in their teaching practices hence improve the quality of education. Accordingly, through research, teachers, educators and researchers contribute to the advancement of knowledge in their respective disciplines. By conducting original research studies, publishing scholarly articles, and presenting findings in conferences, educators and researchers enrich the academic literature and contribute to the collective understanding of their subject matter. Moreover, engaging in research can enhance a teacher's professional reputation and standing within their academic community. Publishing works in peer-reviewed journals, receiving grants and awards for research projects and presenting at conferences are valuable assets and advancement opportunities that allow recognition for teachers' contributions and careers. In this sense, a strong research cultivates critical thinking skills in educators, enabling them to critically evaluate existing literature, design rigorous research methodologies, analyse data effectively and draw meaningful conclusions, thus benefit their research endeavors and improve their teaching practices. Research involves numerous methodologies that enable researchers to reach such objectives. Indeed, literature provides a wide array of methodologies that researchers employ, on the basis of their research questions and the nature of the phenomenon under study, in order to achieve their objectives. Each methodology offers unique strengths as well as limitations; researchers often select and combine methods strategically to address their research objectives effectively. However, new developments in various fields constantly push researchers to encounter many issues due to several reasons, such as technological advancements and globalization, emerging fields and paradigm shifts.... The dynamic nature of research and the evolving landscape of knowledge creating present researchers with numerous opportunities for innovation, but also require them to navigate complex issues with creativity, resilience, and ethical integrity. The issues researchers encounter can be summarized into two main categories; the first related to research constraints, such as data collection methods, data collection tools, sampling challenges, research methods and design, data analysis challenges... and the second related to social and contextual issues, such as ethical and cultural considerations (respondents' background, beliefs, socio-economic conditions, policy environment...), interdisciplinary perspectives as well as technological innovations (eg. Artificial intelligence and plagiarism). All these reshape research methodology practices and outcomes in higher education and opening up new avenues for inquiry.



Objectives

- Provide the opportunity for researchers and teachers in the field to share and exchange ideas about research in higher education.
- Highlight the challenges faced by researchers in the new era.
- Explore issues related to research in higher education.
- Share insights and issues related to writing different research works (dissertation, articles, abstracts...)
- Share experiences and solutions to overcome research challenges in higher education.

Tracks: We welcome contributions related to but not restricted to the following topics:

- 1) Theoretical Foundations of Research methodologies in higher education.
- 2) Challenges in higher education research.
- 3) Writing a doctoral dissertation (research question and hypotheses, introduction, literature review, discussion, conclusion, bibliography)
- 4) Writing and publishing
- 5) Selecting the appropriate methodology, design, tools...
- 6) Data analysis challenges
- 7) Technology in research
- 8) Research and Chat GPT
- 9) Research and Artificial Intelligence.
- 10) Research and plagiarism.

Important dates:

- ❖ Abstract submission deadline: Mai, 10th
- ❖ Notification of acceptance: Mai, 15th
- ❖ Conference days: Mai, 29th & 30th
- ❖ Language of the conference: **English**

Please send your abstract to the following electronic address: RMlinHE@yahoo.com

Scientific committee

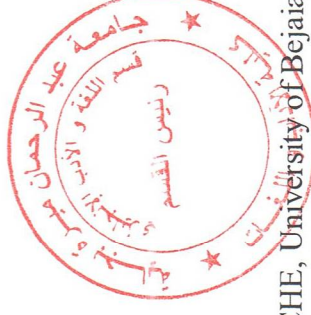
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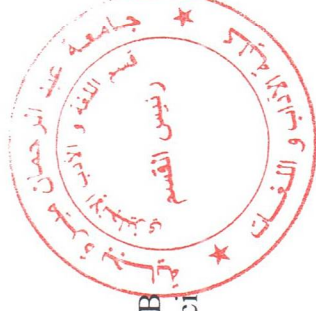
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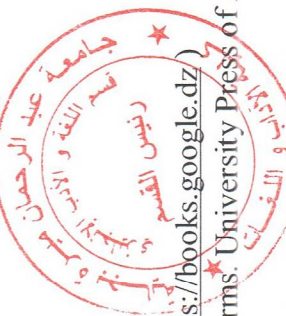
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References:

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 - De Roddy Begg (ed.). 2003. **The Dialogue between Higher Education Research and Practice: 25 Years of EAIR**. Kluwer Academic Publishers (<https://books.google.dz>)

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Full name	
Degree	
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Email	
Phone number	
Selected track	
Title of the participation	
Abstract (300 words Max)	
Key Words	