



E-ISSN: 1750-2676  
ISSN: 2716-9189

Volume 3 / Issue 3  
December 2020

# The Journal of Studies in Language, Culture and Society (JSLCS)

Editor in chief  
Dr.Nadia Idri



جامعة بجاية  
Tasdawit n Bgayet  
Université de Béjaïa

Université ABDERRAHMANE Mira-Bejaia  
Faculté des Lettres et des Langues



University of Bejaia, Algeria

Journal of Studies in Language, Culture and Society (JSLCS)



## ***Publisher: University of Bejaia, Algeria***

*Journal of Studies in Language, Culture and Society* (JSLCS) is an academic multidisciplinary open access and peer-reviewed journal that publishes original research that turns around phenomena related to language, culture and society. JSLCS welcomes papers that reflect sound methodologies, updated theoretical analyses and original empirical and practical findings related to various disciplines like linguistics and languages, civilisation and literature, sociology, psychology, translation, anthropology, education, pedagogy, ICT, communication, cultural/inter-cultural studies, philosophy, history, religion, and the like.

### **Editorial Team**

#### **Editor in Chief**

**Dr. Nadia Idri, Faculty of Arts and Languages, University of Bejaia, Algeria**

**Guest Editor:** Olfa Gandouz, University of Gabès, Tunisia.

#### **Associate Editors**

Ahmed Chaouki Hoadjli, Université Mohamed Khider de Biskra, Algeria.

Ali abdelamir Abas Elkhamis, علي عبد الامير عباس الخميس, Faculty of Fine Arts, University of Babylon, Iraq.

Anissa Daoudi, University of Birmingham, United Kingdom.

Anita Virga, University of the Witwatersrand, South Africa.

Aydin Sejma, International University of Sarajevo, Bosnia and Herzegovina.

Bénito Koukphounsi, University of Abomey-Calavi, Benin.

Charles Andrew Breeze, Navara University-Spain.

Denis Legros, University of Paris 8, France.

Elkhiar Atamna, Najran University, KSA.

Ghania Ouahmiche, Université Oran 2 Mohamed Ben Ahmed Oran, Algeria.

Habib Akhrouf, Institut National des Langues et Civilisations Orientales, Paris, France.

Hanane Sarnou, Université Abdelhamid Ibn Badis de Mostaganem, Algeria.

Hind Amal Mostari, Université El Djilali Liabès de Sidi Bel Abbès, Algeria.

Jelisaveta Todorovic, Faculty of Philosophy, University of Niš, Serbia.

Michel Hogene, Hague University of Applied Sciences, The Hague, Netherlands

Moufoutaou Adjeran, Université d'Abomey-Calavi, Benin.

Mourad Bektache, University of Bejaia, Algeria.  
Nacif Labeled, University Mentouri Bros. Constantine 1, Algeria.  
Olfa Gandouz, University of Gabès, Tunisia.  
Raba Abderaouf Mohamed Aamer ,ربيع عبدالرؤف محمد عامر, Faculty of Education, University of King Khaled, KSA  
Rehab Yousef, University of Beni Suef, Egypt.  
Richard Coates, ACE - Arts and Cultural Industries-United Kingdom.  
Sabri Koç, Başkent University, Ankara, Turkey  
Serge Ramel, Haute école pédagogique du canton de Vaud (Lausanne), Switzerland.  
Shair Ali Khan, International Islamic University, Islamabad, Iran.  
Shirly Lawes, Institute of Education, UK.  
Shiyab Said M. Modern and Classical Language Studies, Satterfield Hall Kent State University United States.  
Suhair Al Alami, Department of General Studies, Ghurair University, Dubai-United Emirates.  
Yaser Khajavi, Salman Farsi University of Kazeroon, Iran.

### **Reviewers**

Abdelhak Hammoudi, ENS El Eulma, Setif, Algeria.  
Abdelkader Nebbou, Université de Béchar, Algeria  
Ahmed Chaouki Hoadjli, University of Biskra, Algeria  
Ali Khan Shair, International Islamic University, Islamabad, Iran  
Anita Virga, University of the Witwatersrand, South Africa  
Chahrazed Hamzaoui, University Center of Ain Temouchent, Algeria  
Dallel , University of Mostaganem, Algeria  
Fouad Boulkroun, University Center of Mila, Algeria  
Gameel Abo Elabass Zakeer, University of Minia, Egypt  
Hacene Hamada, ENS Constantine, Algeria  
Hanane Saihi, University of Biskra, Algeria  
Hayat Meskher, ENS Bouzerea, Algeria.  
Hichem Souhali, University of Batna, Algeria  
Hind Amal, University of Sidi Belabes, Algeria  
Labeled Nacif, University Mentouri Bros. Constantine 1, Algeria  
Leyla Bellour, University Center of Mila, Algeria  
Manisha Anand Patil, Head, Yashavantrao Chavan Institute of Science, India  
Melouka Ziani, University Abdelhamid Ibn Badis, Mostaganem, Algeria

Mimouna Zitouni, University of Mohamed Ben Ahmed, Oran 2, Algeria

Missoum Maamar

Mohammad H. Abood, Department of Educational Psychology, Hashemite University, Zarqa, Jordan

Mourad Touati, University of M'sila, Algeria

Nesrine Ghaouar, University of Annaba, Algeria

Nouara Kharouni, University of Bejaia, Algeria

Nour El Houda Kheloufi

Patil Vishnu Wamanrao, University Quarters, Aurangabad, India

Rachida, University of Blida 2, Algeria

Radia Bouguebs, ENS "Assia Djebbar" Constantine, Algeria

Salim Kerboua

Samira Moussaoui, University of Bourdj Bouararidj, Algeria

Sara Merrouche, University of Oum El Bouaghi, Algeria

Serge Ramel, Haute école pédagogique du canton de Vaud (Lausanne), Switzerland.

Serge Thomazet, ESPE/University Clermont-Auvergne & Laboratoire ACTé, France

Suaad Hadi Hassan AL- Taai, University of Bagdad, Iraq

Yahia Zeghoudi, University of Tlemcen, Algeria

Yasmina Kdjafri, Abdelhamid Ibn Badis University, Mostaganem, Algeria

Raba Abderaouf Mohamed Aamer, ربيع عبدالرؤف محمد عامر, Faculty of Education, University of King Khaled, KSA

Ali abdelamir Abas Elkhamis, علي عبد الامير عباس الخميس, Faculty of Fine Arts, University of Babylon, Iraq.

Mabrouk Boutagouga, University of Batna, Algeria.

**APA Formatting:** Dr. Radia Bouguebs. ENS "Assia Djebbar" Constantine, Algeria.

### **Secretary**

Bouguebs Radia

Ecole Normale Supérieure de Constantine, Algeria

Ourida Idres, University of Bejaia, Algeria

Contact:

[jlcsbejaia@gmail.com](mailto:jlcsbejaia@gmail.com)

Tel: 034816824

© University of Bejaia, 2020

## Contents

---

<b>Coulibaly Issa:</b> A Morphological Approach to <i>ɲɛ</i> “Eye”-compounds in Bamanankan .....	1
<b>Katia Berbar:</b> EFL Teachers’ Perceptions and Experiences with the Moodle Platform during COVID-19 Pandemic: A Case Study at the University of Tizi-Ouzou .....	11
<b>Souad Smaili:</b> Between ‘Becoming Like-natives’ and ‘Multilingual’: A Post-structuralist Orientation to Imagined Identity and Agency .....	24
<b>Imane Errami &amp; Chaimae Chinig:</b> Territorialized social movements: the Maghreb, from the margins to the center The case of the Hirak Rif movement.....	35
<b>Papa Malick Ba:</b> White Supremacy: America's Original Sin? .....	44
<b>Imen Ratoul &amp; Mustapha Boudjelal:</b> Algerian Female Engineers Challenging the Masculine Culture of Engineering: a Look at Gender and Prevailing Barriers .....	55
<b>Naime Benmerabet:</b> “We vs. They” and the Polarizing Strategy in Bush's West Point speech (June 1, 2002): The Securitization of Iraqi Regime .....	66
<b>Yamina Ghani &amp; Belabbes Ouerred:</b> Integration of the Transitivity Model to probe Gender issues in Literary texts and its Implication on Teaching English as a Foreign Language .....	76