



**E-ISSN: 1750-2676**  
**ISSN: 2716-9189**

**Volume: 06 / Issue: 01**  
**June 2023**

# **The Journal of Studies in Language, Culture and Society (JSLCS)**

**Editor in chief**  
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**جامعة بجاية**  
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## *Journal of Studies in Language, Culture; and Society (JSLCS)*

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**ISSN: 2716-9189 (Print)**  
**E-ISSN: 2676-1750 (Online)**  
**LEGAL DEPOSIT: décembre-2018**

**Journal of Studies in Language, Culture and Society (JSLCS)**  
<https://www.asjp.cerist.dz/en/PresentationRevue/681>

*Journal of Studies in Language, Culture and Society (JSLCS)* is an academic multidisciplinary open-access and double-blind peer-reviewed journal, edited by the University of Bejaia, Algeria. The journal is free of charge and publishes original research papers that turns around phenomena related to language, culture and society. JSLCS welcomes papers that reflect sound methodologies, updated theoretical analyses and original empirical and practical findings related to various interrelated disciplines.

The journal accepts original papers, reports, and reviews, and book reviews written in English.

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### **Publisher**

© Faculty of Arts and Languages, University of Bejaia, Algeria, [revue.jslcs@univ-bejaia.dz](mailto:revue.jslcs@univ-bejaia.dz)

Url: <http://univ-bejaia.dz/jslcs/>



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**ERIH PLUS**  
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## Preface

**Volume 6, Issue 1, 30 June 2023**

### **Journal of Studies of Language, Culture, and Society (JSLCS)**

With great enthusiasm, we present Volume 6, Issue 1, dated 30 June 2023, meticulously compiled by the editorial board of JSLCS. This issue brings together a rich assortment of seven scholarly articles that explore diverse facets of language, culture, and society from across the globe. Each contribution reflects the unwavering commitment of the academic community to unravel the complexities of human communication and cultural dynamics.

The first article embarks on a captivating journey titled "Language Ideologies among Pre-service Teachers at the University of Burundi: An Appraisal of Language Policy in Burundi," authored by Clément Ndoricimp and Clément Bigirimana. This thought-provoking study investigates the language ideologies held by pre-service teachers concerning language use in educational and official contexts within Burundi. It endeavors to discern whether there exists a dissonance between the language ideologies of pre-service teachers and the top-down language policy articulated in the nation. Employing a mixed-methods approach, this research unveils the perceived significance of specific languages and their role in education within the intricate fabric of Burundi's linguistic landscape.

Following this, Ibrahim Eshlash Odeh Almomany presents an illuminating "Sociophonetic Study on the Effects of Age on Emphasis Production in Jordanian Arabic." Investigating the impact of age on two emphatic sounds within the sub-dialect of Jordanian Arabic, this study illuminates linguistic changes taking shape within this linguistic community. By probing age as an extralinguistic variable, valuable insights are gleaned, advancing our understanding of phonetic patterns and their correlation with age dynamics.

Intriguingly, Mikail Adebisi Folorunsho's article, "Arabic Writers of Francophone Ancestry: Focus on Shaykh Ibrahim al-Kawlahī 'as-Sinighālī (1900-1975)," offers a compelling portrait of Shaykh Ibrahim al-Kawlahī 'as-Sinighālī, a remarkable Arabic scholar and influential Tijāniyyah leader in Senegal. Diving into the lesser-known facets of his life, this research accentuates his notable contributions not only to the Tijāniyyah Sūfī brotherhood but also to the rich tapestry of Arabic literary works. Thus, this study underscores his pivotal role in fostering Arabic scholarship within the vibrant milieu of West Africa.

Furthermore, Sidrah Niaz and Asad Ali delve into the fascinating "Impacts of Explicit Learning on Pakistani ESL Cognition." Focused on Pakistani ESL learners, their research scrutinizes the effects of explicit learning within the classroom on students' cognitive processes, specifically their verbal and non-verbal proficiencies. The findings proffer invaluable insights for ESL practitioners seeking to fortify students' cognitive capacities through targeted pedagogical interventions.

Embarking on a pedagogical odyssey, Loïc Pulido's article, "Teachers, Pupils, and Parents' Perspectives on a Pedagogical Approach to Strengthened Reading Fluency That Uses Touchscreen Computer Tablet to Read-Aloud, Recording, and Sharing," unveils a novel method designed to augment reading fluency in elementary school students. Engaging educators, pupils, and parents in evaluating this approach, this study yields constructive feedback on its efficacy and its impact on students' motivation and scholastic progress.

In the penultimate contribution, Sikiru Adeyemi Ogundokun, Olubunmi Oyebola Alaje, and Musibau Olusola Lawal present a profound examination titled "Interrogating Mental Stasis: A Critical Examination of Two Francophone African Novels." Within the realm of postcolonial African society, the authors wield the lens of Marxism to analyze the depiction of social realities. Notably, they underscore the authors' inclination toward protest writing as a powerful means to address social injustice, unemployment, and other societal ills.

Lastly, Ige, Ise-Oluwa Ojo, and Adeyemi Aderogba embark on an empirical journey, exploring the "Performance of Nigerian Newspapers in Accurate Reportage of Selected Supreme Court Decisions." Evaluating the accuracy of media reports on pivotal decisions of the Supreme Court of Nigeria, this study sheds light on the media's role in precisely conveying legal information to the masses. Crucially, it unveils the factors that influence the accuracy of reporting in newspapers, illuminating the vital role media plays in informing the public on legal matters.

As always, the Journal of Studies of Language, Culture, and Society (JSLCS) remains steadfast in its mission to disseminate cutting-edge research that enhances our comprehension of linguistic, cultural, and societal phenomena. We extend our deepest gratitude to all the authors, reviewers, and editorial team members who have wholeheartedly contributed to the realisation of this volume. May the illuminating articles presented in this issue ignite fruitful discussions and inspire further scholarly pursuits in the captivating realm of the human-being mainly language, culture, and society.

**Editor-in-chief: Prof. Nadia Idri**