



The Journal of Studies in Language, Culture and Society (JSLCS)

Editor in chief
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Journal of Studies in Language, Culture and Society (JSLCS)
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Journal of Studies in Language, Culture and Society (JSLCS) is an academic multidisciplinary open-access and double-blind peer-reviewed journal, edited by the University of Bejaia, Algeria. The journal is free of charge and publishes original research papers that turns around phenomena related to language, culture and society. JSLCS welcomes papers that reflect sound methodologies, updated theoretical analyses and original empirical and practical findings related to various interrelated disciplines.

The journal accepts original papers, reports, and reviews, and book reviews written in English.

Scope of JSLCS
Topics include but not limited to:
Linguistics and languages, civilisation and literature, sociology, psychology, translation, anthropology, education, pedagogy, ICT, communication, cultural/inter-cultural studies, philosophy, history, religion.

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Preface

We are pleased to present Volume 7, Issue 3 of the *Journal of Studies in Language, Culture, and Society* (JSLCS), which continues to provide a platform for the dissemination of high-quality research in the interdisciplinary nexus of language, culture, and social studies. This issue brings together an impressive array of scholarly works that explore pressing and innovative topics in linguistics, translation studies, education, literature, and cultural heritage.

The diversity of contributions in this edition reflects the journal's ongoing commitment to fostering interdisciplinary dialogue and cross-cultural exchange. From pragmatic analyses of linguistic features in political discourse to explorations of translation in educational settings, each article highlights the transformative power of language as a medium for social interaction and cultural expression.

Among the key themes in this issue is the intersection of education and cognitive strategies, with studies examining questioning techniques and speaking skill development in English as a Foreign Language (EFL) classrooms. These insights offer valuable guidance for educators and policymakers seeking to improve student engagement and learning outcomes.

The focus on global challenges is also notable. Articles examining gender equality, climate change and global warming, and the cultural dimensions of globalization reflect the journal's dedication to addressing issues of international relevance. These works provide critical reflections on societal transformations and highlight the role of education, communication, and cultural heritage in shaping a sustainable future.

Furthermore, this issue includes thought-provoking literary analyses, such as the exploration of fatherhood in *To Kill a Mockingbird* and the symbolic narratives in *Men in the Sun*. These studies enrich our understanding of identity, belonging, and the human condition through the lens of literature.

The contributors have approached complex questions with methodological rigor and creative insight, advancing scholarly conversations that extend well beyond the academic boundaries.

We extend our gratitude to the authors for their estimable contributions, the reviewers for their thoughtful and meticulous evaluations, and the editorial team for their dedication and hard work. We are confident that this issue will inspire new ideas, collaborations, and debates among our readers.

Finally, we invite our readers to engage deeply with the articles presented here, to contribute their perspectives to the ongoing discourse, and to join us in celebrating the role of language, culture, and society in fostering understanding and progress in our interconnected world.

Editor-in-Chief

Prof. Nadia Idri

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